

DISTRICT NAME: FAIRFIELD  
DISTRICT NUMBER: 081902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	840	954	88%	100%	863	950	91%		-3		
X African Amer	139	173	80%	18%	153	180	85%		-5		
X Hispanic	90	108	83%	11%	85	101	84%		-1		
X White	596	654	91%	69%	606	648	94%		-3		
X Econ Disadv	284	341	83%	36%	288	340	85%		-2		
Writing (65%)											
X All Students	174	198	88%	100%	192	203	95%		-7		
X African Amer	36	42	86%	21%	24	27	89%		-3		
X Hispanic	19	23	83%	12%	*	*	> 99%		*		
X White	118	131	90%	66%	140	148	95%		-5		
X Econ Disadv	72	85	85%	43%	71	77	92%		-7		
Social Studies (65%)											
X All Students	290	315	92%	100%	291	324	90%		2		
X African Amer	55	62	89%	20%	58	68	85%		4		
X Hispanic	29	32	91%	10%	28	32	88%		3		
X White	200	214	93%	68%	200	218	92%		1		
X Econ Disadv	79	90	88%	29%	76	96	79%		9		
Mathematics (45%)											
X All Students	772	950	81%	100%	758	947	80%		1		
X African Amer	120	173	69%	18%	116	182	64%	Yes	5	**	No
X Hispanic	81	109	74%	11%	69	99	70%	Yes	4	3	Yes
X White	555	649	86%	68%	553	645	86%		0		
X Econ Disadv	254	342	74%	36%	241	339	71%	Yes	3	2	Yes
Science (40%)											
X All Students	207	291	71%	100%	248	316	78%	Yes	-7	-2	No
X African Amer	27	52	52%	18%	38	69	55%	Yes	-3	**	No
X Hispanic	16	29	55%	10%	25	34	74%		-19		
X White	160	204	78%	70%	179	206	87%		-9		
X Econ Disadv	44	86	51%	30%	65	101	64%	Yes	-13	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	254	303	84%	100%	270	327	83%		1		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
24	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: FAIRFIELD  
DISTRICT NUMBER: 081902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	115	3	121	95.0%	100%	89	93	95.7%		-0.7		
African Amer	28	1	29	96.6%	24%	24	25	96.0%		0.6		
Hispanic	13	0	13	100.0%	11%	12	13	92.3%		7.7		
White	72	2	77	93.5%	64%	50	52	96.2%		-2.7		
Econ Disadv	29	2	31	93.5%	26%	10	12	83.3%		10.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	345	0.0%	100%
African Amer	0	69	0.0%	20%
Hispanic	0	48	0.0%	14%
White	0	219	0.0%	63%
Econ Disadv	0	149	0.0%	43%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.